

# NPB 101 D – Discussion Sections for NPB 101-SYSTEMIC PHYSIOLOGY

## Example Syllabus

### COURSE DESCRIPTION

These discussions have been designed to support the lecture course NPB 101. NPB 101 comprises a large variety of topics in physiology and they are presented in a very short period of time. This presents challenges for students to explore, process and master the contents of the class within the allotted time. As a 5 unit course, the expectation is that students will be spending 10 hrs/week working on this class alone (outside of class). We consider the sections and the homework that they give as part of the study activities you are conducting during those 10 hrs. (A part, not all!) As such, the discussions have three main goals:

- To provide opportunities for student discussion, formation of groups, etc.
- To have weekly assessments (quizzes, can be taken twice, highest grade kept) to help students stay on track with the material and assess their understanding; and
- to provide problem sets, questions and opportunity for discussions to help clarify complex concepts in class. (for completion)

### INSTRUCTORS

<b>Natalia Caporale</b> Faculty Coordinator	email:	ncaporale@ucdavis.edu
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<b>AWESOME TA 1</b> TA	email:	TBD
	Office hours:	TBD
	Sections:	TBD

<b>AWESOME TA 2</b> TA	email:	TBD
	Office hours:	TBD
	Sections:	TBD

<b>AWESOME TA 3</b> TA	email:	TBD
	Office hours:	TBD
	Sections:	TBD

### PREREQUISITES:

Optional Discussion to be taken concomitantly with the lecture (NPB 101)

### CLASS ASSIGNMENTS:

Discussion sections are organized with the idea that the best way to learn a material is to be exposed to it in a variety of manners, many times. Furthermore, we want to help students stay on top of the material that is covered in lecture. To this end each week students will have:

- A formative quiz (can be taken twice, top score stays, posted on Mondays due next Thursday at 11:55pm)
- A worksheet (starts in class, completed there or at home, due next Thursdays at 11:55pm (submitted online, graded for completion)
- Section surveys (more info on these later)

## **CLASS GRADING:**

The class is graded P/NP. As such a grade equivalent to a C- (70%) is required to pass the section.

Final grades are calculated as:

<u>Attendance*</u> & in class work	10 % (2 unexplained absences allowed)
Quizzes	40% (done online, highest of 2 scores kept)
<u>Worksheet completion</u> <sup>#</sup>	40% (submitted <b>online</b> , one is dropped)
Surveys	10%
 TOTAL	 100%

\* Attendance → We are aware of covid circumstances so keep in touch with your instructors if you have to miss the sections. Many of the activities in class involve working with concrete things like index cards, working around drawings present in the walls, creating materials that you share with classmates, moving around the room, etc, so attendance is important to us.

<sup>#</sup> Completion of Worksheets → We find ourselves trying to balance each week the number of problems we give you because we want you to be able to practice things, but we don't want to overwhelm you. Thus, for some of the worksheets we will define completion as doing 50-70% of the problems (this will be specified when needed).

## **ACKNOWLEDGING OUR COMPLEX TIMES**

These are EXTRAORDINARY times, and every one of you needs to remember this and be compassionate to your peers, and most importantly, to yourselves. We are in awe of every one of you for being willing to face all of these challenges, continue your studies and showing up. Please know that we recognize the strains and stresses that the extraordinary times are causing many of you. We ask that you reach out and let us know if you need focus on yourself or those around you, so that we can help you to try and minimize the impact this will have on your success in this class. If we cannot help, we can connect you to someone who can.